

**Achievement and Integration Plan
Annandale Public Schools**

2016-17 Review of all Standardized Test Results (MCA III, MTAS)

Goal 1: Close the achievement gap of our protected population by 50% in both math and reading by the year 2017.

A. Mathematics Proficiency INCREASE:

Name of District	Baseline data	Yr. 1 Goal 2014-15	Actual 2014-15	Yr. 2 Goal 2015-16	Actual 2015-16	Yr. 3 Goal 2016-17	Actual 2016-17
Annandale Schools	2011						
<i>Non-Free and Reduced Price Lunch</i>	75.6%	83.8%	76.1% +0.5%	85.8%	76.8% +1.2%	87.8%	75.1% -0.5%
<i>Free and Reduced Price lunch</i>	61.2%	74.7%	62.4% +1.2%	77.7%	67.9% +6.7%	80.6%	66.8% +5.6%
<i>GAP</i>	14.4%					7.2%	8.3%

B. Reading Proficiency INCREASE:

Name of District	Baseline data	Yr. 1 Goal 2014-15	Actual 2014-15	Yr. 2 Goal 2015-16	Actual 2015-16	Yr. 3 Goal 2016-17	Actual 2016-17
Annandale Schools	2013						
<i>Non-Free and Reduced Price Lunch</i>	68.4%	75.4%	71.7% +3.3%	79.4%	70.4% +2%	84.2%	72.9% +4.5%
<i>Free and Reduced Priced Lunch</i>	55.1%	64.6%	55.5% +0.4%	70.1%	61.6% +6.5%	77.6%	55.8% +0.7%
<i>GAP</i>	13.3%					6.6%	17.1%

Year 3 Analysis: Significant growth in FRPL scores in math, but not at a rate to meet the year 3 goal. FRPL reading scores have increased, but not significantly.

C. Mathematics Proficiency INCREASE:

Name of District	Baseline data	Yr. 1 Goal 2014-15	Actual 2014-15	Yr. 2 Goal 2015-16	Actual 2015-16	Yr. 3 Goal 2016-17	Actual 2016-17
Annandale Schools	2011						
White	72.2%	82.4%	72.8% +0.6%	84.4%	75.4% +3.2%	86.1%	74.4% +2.2%
Protected Class (non-white students)	59%	71.5%	71.8% +12.8%	75.5%	60.5% +1.5%	79.5%	61.4% +2.4%
GAP	13.2%					6.6%	13.0%

D. Reading Proficiency INCREASE:

Name of District	Baseline data	Yr. 1 Goal 2014-15	Actual 2014-15	Yr. 2 Goal 2015-16	Actual 2015-16	Yr. 3 Goal 2016-17	Actual 2016-17
Annandale Schools	2013						
White	65.3%	73.3%	68.6% +3.3%	77.3%	69.2% +3.9%	82.7%	69.4% +4.1%
Protected Class (non-white students)	55.3%	66.3%	50% -5.3%	71.8%	51.2% -4.1%	77.6%	63.9% +8.6%
GAP	10.0%					5.1%	5.5%

Year 3 Analysis: Math proficiency scores of students in the “protected class” increased from the baseline data, but not at a rate to close the achievement gap. Reading proficiency scores of students in the “protected class” increased from the baseline data, and nearly closed the gap by 50%. We are 0.4% shy of the goal.

Items to consider: The MCA Reading tests have changed significantly since 2013. The 2013 test was changed to reflect 2010 standards, the 2015 test changed to an online format for all except MTAS. By 2017 the expected goal of closing the achievement gap by 50% is based on the 2013 data.

Goal 2: Increase Interracial contact by 10% no later than June 30, 2017.

Name of District	Status	Baseline Data 2013	Year 1 2014-15	Year 2 2015-16	Year 3 2016-17
Annandale	A	0	28	0	0
St. Cloud	RI	0	28	0	0

Activities to reach Integration goal:

- Collaboratives - Continue to be a challenge to create and sustain partnerships due to staffing needs

Activities to reach achievement goal:

- Professional development opportunities to improve instruction
- Literacy coach position
- Family liaison position
- Parent resource night for incoming 6th grade families
- Reading interventions (Small group instruction: Reading Encore, Academic Literacy)
- Math interventions (small group instruction)
- Enrichment opportunities (knowledge bowl, science conference, writing conference, Project Earth, etc.)